THEMATIC TEAMS

Plenary Session, 23.10.2019
Excellence as Priority
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TVET institutions cannot operate on "business-as-usual" approach, need to provide enabling environment for innovation

- Innovative school culture
- Leadership and Organisational Practices
- Innovative processes
- Innovative Teaching and Learning Processes
- Innovative products
- Innovative Products and Services
- Engagement with local eco-system
- Fostering Skills and Innovation Ecosystem
SDGs as Priority
SDGs and Key role of VET

Skills development...

- Helps to train skilled workers for energy-efficient buildings.
- Helps to tackle the root causes of displacement, stabilizes host regions and support refugees and IDPs through vocational training.
- Helps to increase agricultural productivity by providing initial and ongoing training for skilled workers.
- Helps to improve health education and to train health sector personnel.
- Helps to improve training in specific water sector occupations.
- Helps to improve training in specific water sector occupations.
- Helps provide vocational education and training for women, fostering gender equality.
- Helps improve people’s employability and, thus, their opportunity to benefit from economic development.

Source: Federal Ministry for Economic Cooperation and Development (BMZ)
www.bmz.de/en/sdg
Partnerships in VET

The EU is working towards:
- being the first climate neutral continent in next 3 decades
- stepping up biodiversity protection & restoration
- zero pollution
- transforming our entire food system
- circular economy;
- clean transport systems.

#UNGA #SDGs
Vedi traduzione
## Mission

<table>
<thead>
<tr>
<th>Networking</th>
<th>Mapping VET providers and building clusters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Innovating</td>
<td>Sharing know-how and good practices</td>
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<tr>
<td>Influencing</td>
<td>Bottom-up and Top-down</td>
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### Development Directions

<table>
<thead>
<tr>
<th>Development Area</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mobility and Internationalization</td>
<td>Training; EfVET Coaches; Code of Conduct</td>
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<tr>
<td>VET 4.0</td>
<td>Futures Platform; Innovate VET System</td>
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<tr>
<td>Technology Enhanced Learning (TEL)</td>
<td>SELFIE VET; SELFIE WBL; Gaming; AI for VET</td>
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<tr>
<td>Joint European Qualifications</td>
<td>Map and promote JEQ</td>
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<tr>
<td>Social Inclusion</td>
<td>VET Label; Gender Equality; CEDEFOP WG3</td>
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<tr>
<td>Entrepreneurship</td>
<td>Real Job Tasks in VET; Overcome Issues</td>
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<tr>
<td>Higher VET</td>
<td>Relevance in Labour Market &amp; Society</td>
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</tbody>
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## EfVET Thematic Teams

### Rooms

<table>
<thead>
<tr>
<th>Thematic Teams</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mobility and Internationalization</td>
<td>Sala Atlântico I – Hotel Marina Atlântico</td>
</tr>
<tr>
<td>VET 4.0</td>
<td>Sala Atlântico II – Hotel Marina Atlântico</td>
</tr>
<tr>
<td>Technology Enhanced Learning (TEL)</td>
<td>Sala Insulana II – Grand Hotel Açores</td>
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<tr>
<td>Joint European Qualifications</td>
<td>Sala Iole – Hotel Marina Atlântico</td>
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<td>Social Inclusion</td>
<td>Sala Indico – Hotel Marina Atlântico</td>
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<tr>
<td>Entrepreneurship</td>
<td>Sala Insulana I – Grand Hotel Açores Atlântico</td>
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<tr>
<td>Higher VET</td>
<td>Sala Comandante – Grand Hotel Açores</td>
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Erasmus+ and beyond: exploring new opportunities

Write here below your project proposal following the steps

Title of your proposal for a potential project:

Leader of the project:

Funding programme (KA1, KA2, KA3, other programme):

Please indicate if it's linked to EfVET Thematic Teams topics:
- [ ] Innovative Learning for Entrepreneurship
- [ ] Technologies and Industry 4.0
- [ ] Joint European Qualifications
- [ ] Internalization and Learning Mobility
- [ ] Others, please suggest a new Thematic Team to be established:
Enjoy

#EfVET19