WS4 HIGHER VET AND APPRENTICESHIP PROGRAMMES

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# Examples of Regulated Professions

<table>
<thead>
<tr>
<th>PROFESSION</th>
<th>EQF LEVEL</th>
<th>DURATION OF STUDIES</th>
<th>DURATION OF “TRAINING”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacy</td>
<td>6</td>
<td>5 years</td>
<td>Min 6 months</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>6</td>
<td>4 years</td>
<td>Appx 1500 hours</td>
</tr>
<tr>
<td>Nursing</td>
<td>6</td>
<td>4 years</td>
<td>Min 50% of 4600 hours</td>
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</tbody>
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Cyprus Unemployment

• Total unemployment rate October 2013 → 16.8%
• Youth unemployment rate October 2013 → 40.5%

• Total unemployment rate December 2017 → 11.3%
• Youth unemployment rate December 2017 → 23.9%

• Total unemployment rate August 2019 → 6.8%
• Youth unemployment rate August 2019 → 16.6%
Scheme for the Employment and Training of Tertiary Education Graduates (2017).2

Scheme Provisions
• 8 months employment
• 6 months full salary subsidization
• Recent graduates (3 years from graduation day)
• Less than 8 months working experience

Scheme Results:
• 41% employed right after the completion of the scheme
• 80% worked additional months at the same organization (average 3 months)
• 93.5% employed within 6 months after the completion of the scheme
Critical Questions...

1. Apprenticeship, Work Based Learning, Practical Training, or what?
2. Should it be implemented in ALL Higher Education qualifications?
3. Higher VET Vs Higher Education – should they be governed by same policies and regulations?
4. Should it be quality assured based on the Standards and guidelines for quality assurance in the European Higher Education Area (ESG)?