



Innovative Learning for Entrepreneurship

Thematic Team Meeting

Paolo Nardi – Paulius Čepas
Ponta Delgada, October 2019



Participants (*& other delegates*) & Expectations



1. **Martin Borsje**, The Netherlands – inspiration for new ideas and partners on work-VET partnerships
 2. **Martinha Duro**, Portugal – to find partners on entrepreneurial programs
 3. **Jackie Han**, Hong Kong – successful factors in cooperation between schools and enterprises, challenges and assessment
 4. **Evelina Kononen**, Finland – ideas for cooperation on new models of partnership with companies
 5. **Arto Lehtola**, Finland – real production embedded in VET qualifications
 6. **Teresa Matos**, Portugal – to find partners
 7. **Mare Riemersma**, The Netherlands – inspirational examples of entrepreneurship programs for collaboration and visit exchange
 8. **Paulius Čepas**, coordinator
 9. **Paolo Nardi**, coordinator
 10. **Renato Guiomar**, Portugal – *SchoolEnterprise model*
 11. **Linda van Steenhoven**, The Netherlands – *E+ project on entrepreneurship*
-
-



Agenda of the meeting

1. DoNow! (5 min)
2. Context and general aim(s) of the TT (10 min)
3. Activation of working groups & Discussion (40 min)
4. Plenary discussion & fine-tuning (30 min)
5. Next steps (5 min)



Agenda of the meeting



1. DoNow! (5 min)
2. Context and general aim(s) of the TT (10 min)
3. Activation of working groups & Discussion (40 min)
4. Plenary discussion & fine-tuning (30 min)
5. Next steps (5 min)





Innovative Learning for
Entrepreneurship:
one concrete output I expect from
the TT

DoNow! 3 minutes





Agenda of the meeting

1. DoNow! (5 min)
 2. Context and general aim(s) of the TT (10 min)
 3. Activation of working groups & Discussion (40 min)
 4. Plenary discussion & fine-tuning (30 min)
 5. Next steps (5 min)
-
-



Why Entrepreneurship is so crucial?

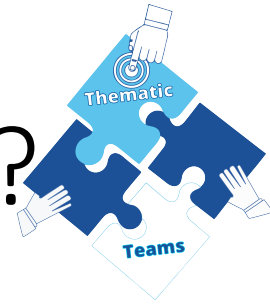
Training is to build bridges...



...towards an unknown
future!

(Self)**Entrepreneurship** is a crucial **skill** for our learners in a LLL perspective!
Not only financial literacy, but also growth mindset, creativity, leadership, risk...

How to learn an entrepreneurial “mindset”?



New
Knowledge

Link to
reality

New
Didactics

LLL

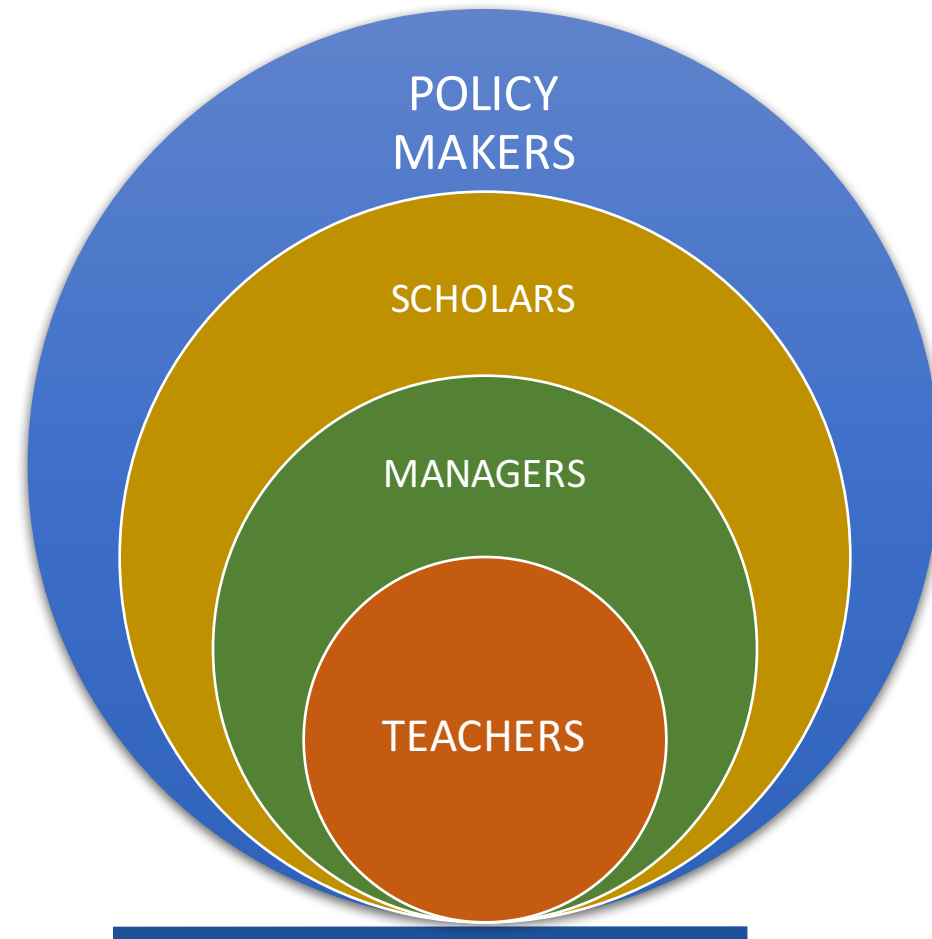
SEL



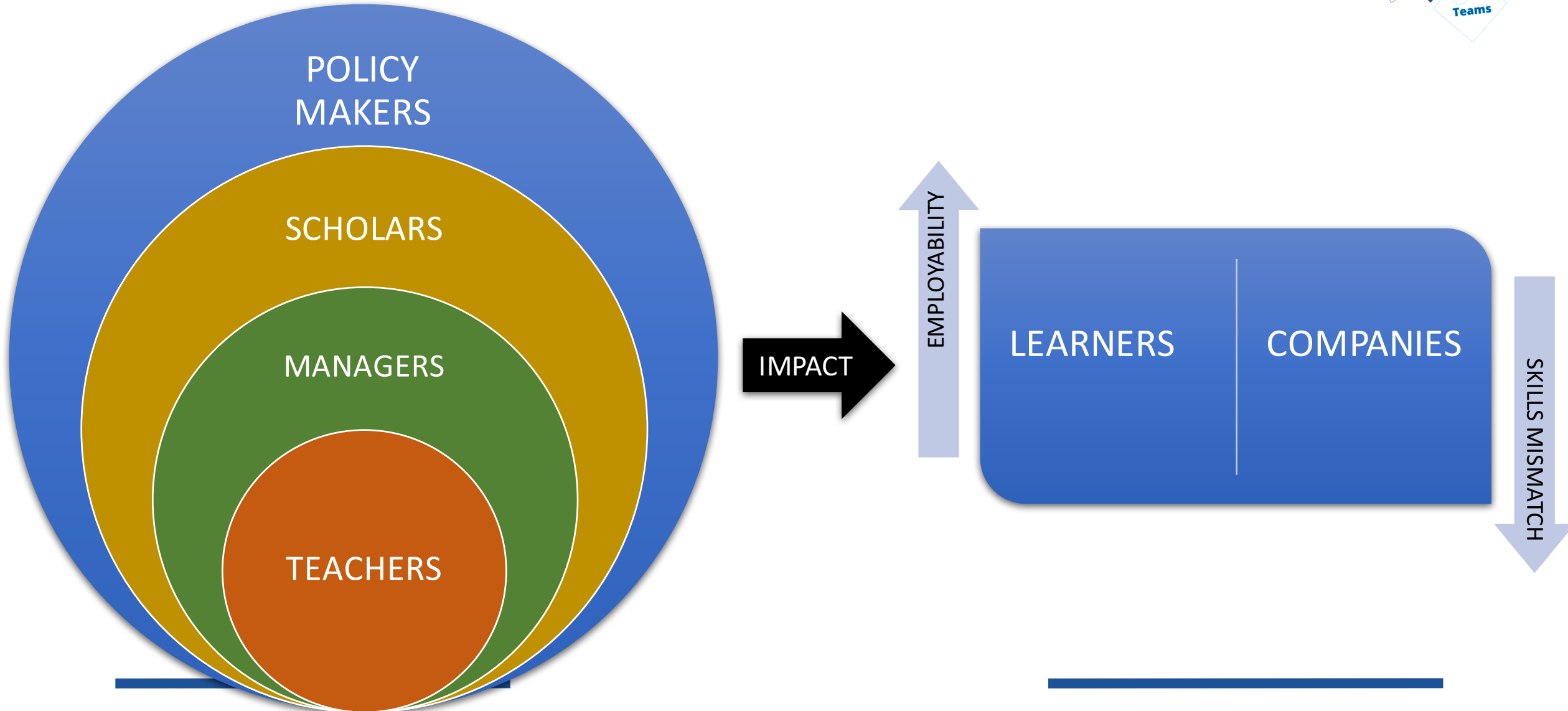
Our potential range of action



- Pedagogical dimensions (teachers, tutors, researchers):
 - Didactic Tools
 - Evaluation system
 - Tracking system
 - Motivation
 - Teacher training
- Organizational dimensions (managers, policy-makers):
 - Policy
 - Business Model
 - Procedures
 - Structures & Responsibilities
 - Labour policies/ Contracts



An overview on the ecosystem





Some examples to look at:

- Reality-based learning & Learning Enterprises – *Cometa, NHL Stenden*
 - Problem-based (challenge-based...) – *OSLOMET, Tknika...*
 - Tutoring for SEL – *CASEL studies, ENTRECOMP*
 - Simulation – *JA, students' cooperatives*
 - Research on new pedagogies by Universities & Research Centres – *Adapt, SCF*
-
-

Our goal:



To activate a Community of Practice:

EfVET Thematic Team on [Innovative Learning for Entrepreneurship](#)

Potential and current partners:

- TVET networks and agencies: [UNEVOC](#), [ETF](#)
 - Practitioners: [Karanga](#)
 - Academics and scholars: [VETnet](#) and [ATEE](#)
-
-

Expected outputs... for the project(s)



- European Network of Learning Enterprises and/or Entrepreneurial programs
 - Interconnection among national/local entrepreneurship competitions
 - Training Modules and/or training for Teachers&Trainers
 - Modelling of Reality-Based Learning and Advocacy at EU level
 - Exchange of tools and best practices
 - Webinars & Conferences ...
-
-

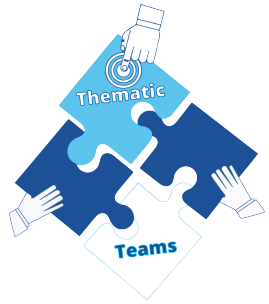


Agenda of the meeting

1. DoNow! (5 min)
2. Context and general aim(s) of the TT (10 min)
3. **Activation of working groups & Discussion (40 min)**
4. Plenary discussion & fine-tuning (30 min)
5. Next steps (5 min)



Activity areas



RESEARCH

- LEARNING ENTERPRISE MODEL
- MODELS OF EVALUATION
- ...

TRAINING

- SHARING TRAINING MATERIALS
- TRAINING FOR TRAINERS
- ...

INNOVATIVE LEARNING 4 ENTREPRENEURSHIP

NETWORKING

- INTERNATIONAL NETWORKS
- EUROPEAN NETWORKS
- ...

POLICY

- BUILDING THE FRAMEWORK OF PRACTICES
- MAKING ADVOCACY



Let's discuss in groups

- Select 1 area among Research, Policy, Training & Networking
- Select one moderator to keep time and lead the discussion
- Select a rapporteur collecting feedbacks

Now we have max 40 minutes to answer the following 3 questions (10 min each) and to wrap-up (5 min):

- Which aims or goals can be relevant and interesting to get in this area?
 - Can we already have documents, contacts or info we can share to get the goals
 - How can our organizations provide in terms of contribution: time, host visit, establish a contact...
-
-



RESEARCH

TRAINING

- Which aims or goals can be relevant and interesting to get in this area?
- Can we already have documents, contacts or info we can share to get the goals?
- How can our organizations provide in terms of contribution: time, host visit, establish a contact...

NETWORKING

POLICY





Agenda of the meeting

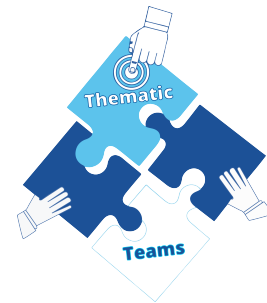
1. DoNow! (5 min)
2. Context and general aim(s) of the TT (10 min)
3. Activation of working groups & Discussion (40 min)
4. Plenary discussion & fine-tuning (30 min)
5. Next steps (5 min)





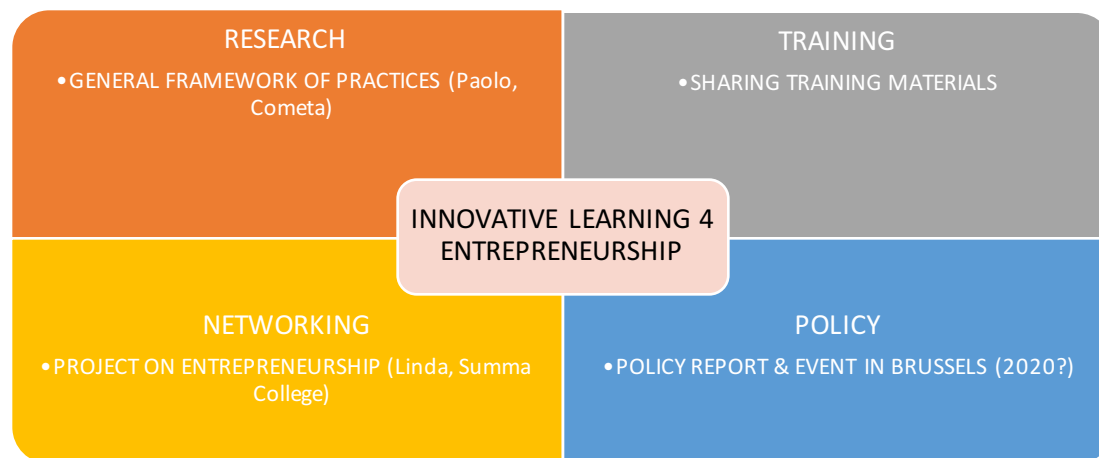
Emergед good practices & actions

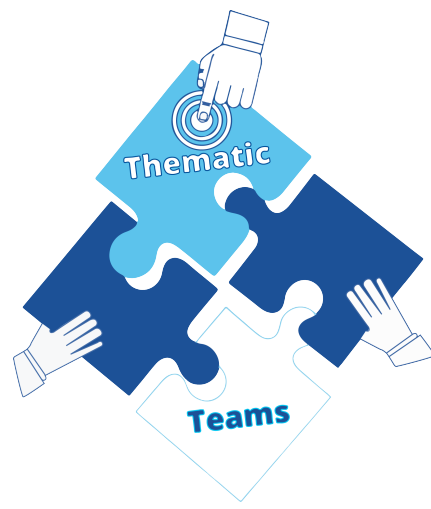
- Companies subcontract activities to students' cooperatives – real tasks (Arto, Finland)
 - How can we promote this approach in terms of organization and motivation?
 - School Sustainability Factory, where students have practice working on real tasks (Martin, NL)
 - Innovation Hub at Da Vinci, where students are in contact with start-ups; meetings with entrepreneurs are organized (Martin, NL)
 - Enterprises hosts schools, offering them space & machineries (Jackie, Hong Kong)
 - Entrepreneurship as part of curriculum (Mare, NL)
-
-



Next steps

- Participants to register on Basecamp – TT on Entrepreneurship
- Sharing of main results at the UNEVOC meeting on Entrepreneurship in San Sebastian – October 30th-31st – Paolo, Italy
- Meeting (December – tbd) to discuss next steps (see chart below)
- E+ project proposal on Entrepreneurship (Linda?)





Thank you

